



## T.A. MARRYSHOW COMMUNITY COLLEGE

### Admissions Office

Tanteen, St. George's, Grenada, W.I.

Telephone: (473) 440-1389 x.269 or x.243 Fax: (473) 440-3079

Website: [www.tamcc.edu.gd](http://www.tamcc.edu.gd)

## 2010/2011 Student Reference

(Note to Student: This reference **MUST** be submitted with application form by July 2<sup>nd</sup>, 2010.)

**NAME OF STUDENT:** \_\_\_\_\_

To Whom It May Concern:

The person whose name is on this reference questionnaire is seeking admission as a student at the T.A. Marryshow Community College. **We are grateful for your assistance in helping to evaluate the applicant's behavioral profile.** Please write your name and address in the space provided at the top of the form, and include your signature and the date at the end of the form.

Since it is our purpose to secure an understanding of the applicant's character and studiousness, please be completely candid in your evaluation. Feel free to offer pertinent facts and judgments not covered by the questions and to exceed space limitations wherever you think necessary. **Please include both favorable and/or unfavorable comments that will enable us to determine the applicant's suitability to the college.** Your early return of this reference form will greatly facilitate our efforts to meet application deadlines. **No student will be rejected based on this reference.**

### TEACHER/PRINCIPAL

**THE STUDENT MUST NOT SEE THE COMPLETED REFERENCE. PLEASE PUT IN SEALED ENVELOPE AND SIGN OVER THE SEAL, BEFORE GIVING BACK TO STUDENT.**

Please be assured that your reply will be kept confidential. Should you have any questions, please call us at the Admissions Office at (473) 440-1389 x.269 or x.243.

Sincerely,

Ms. Stasia Blake  
Assistant Registrar- Admissions  
T.A. Marryshow Community College

# 2009/2010 Student Reference

Name of Student: \_\_\_\_\_

Please be as objective as possible in your evaluation of the applicant. This reference will be most valuable to us when completed as honestly as possible by the principal/teacher or his/her designate who knows the applicant well.

To be completed by the person filling out this reference.

Name of

Principal/Teacher: \_\_\_\_\_

Position \_\_\_\_\_

Email \_\_\_\_\_

Secondary School \_\_\_\_\_ Parish \_\_\_\_\_

In what capacity have you known the applicant? Student Advisee

How long have you know the applicant? \_\_\_\_\_ Yrs

How well would you say you know the applicant? Not Well Well Very Well

What level of communication have you had with the applicant in the past six months?

\_\_\_ None \_\_\_ Academic \_\_\_ Surface \_\_\_ Personal \_\_\_ Very Personal

## 1. PERSONALITY TRAITS

Please place a check in each statement that **describes the applicant as you know him/her to be**. You may check multiple boxes.

- |   |   |
|---|---|
| <input type="checkbox"/> Quick tempered           | <input type="checkbox"/> Slow to anger            |
| <input type="checkbox"/> Lazy                     | <input type="checkbox"/> Hard worker              |
| <input type="checkbox"/> Easily discouraged       | <input type="checkbox"/> Self-motivated           |
| <input type="checkbox"/> Uses inappropriate humor | <input type="checkbox"/> Good sense of humor      |
| <input type="checkbox"/> Perfectionist            | <input type="checkbox"/> Realistic personal goals |
| <input type="checkbox"/> Disrespectful            | <input type="checkbox"/> Respectful to others     |
| <input type="checkbox"/> Follower                 | <input type="checkbox"/> Leader                   |
| <input type="checkbox"/> Moody                    | <input type="checkbox"/> Even-tempered            |
| <input type="checkbox"/> Shy                      | <input type="checkbox"/> Confident                |
| <input type="checkbox"/> Impulsive                | <input type="checkbox"/> Cautious                 |
| <input type="checkbox"/> Immature                 | <input type="checkbox"/> Mature                   |
| <input type="checkbox"/> Argumentative            | <input type="checkbox"/> Agreeable                |
| <input type="checkbox"/> Insensitive              | <input type="checkbox"/> Sensitive                |
| <input type="checkbox"/> Non-religious            | <input type="checkbox"/> Shares faith openly      |
| <input type="checkbox"/> Independent              | <input type="checkbox"/> Team-player              |

Please place a check in each statement that **describes the applicant as you know him/her to be**. You may check multiple boxes.

## 2. PERSONAL RELATIONSHIPS

- |   |   |   |   |
|---|---|---|---|
| <b>Peer Relationships</b>               | <input type="checkbox"/> Generally avoided      | <input type="checkbox"/> Slow to make friends | <input type="checkbox"/> Makes friends easily         |
| <b>Family Relationships</b>             | <input type="checkbox"/> Healthy and supportive | <input type="checkbox"/> Not supportive       | <input type="checkbox"/> Dysfunctional but supportive |
| <b>Social Relationships</b>             | <input type="checkbox"/> Avoids socializing     | <input type="checkbox"/> Average              | <input type="checkbox"/> Socially adept               |
| <b>Relationship w/<br/>Opposite Sex</b> | <input type="checkbox"/> Insecure               | <input type="checkbox"/> Feels at ease        | <input type="checkbox"/> Relates well                 |
| <b>Interpersonal<br/>Relationships</b>  | <input type="checkbox"/> Loner/reserved         | <input type="checkbox"/> Average              | <input type="checkbox"/> Overbearing                  |

## 3. ACADEMIC BEHAVIOR

- |   |  |
|---|--|
| <input type="checkbox"/> Numerous incomplete assignments      | <input type="checkbox"/> Assignments completed/submitted on time |
| <input type="checkbox"/> Cheating on test, quiz or assignment | <input type="checkbox"/> Studies for tests/exams                 |
| <input type="checkbox"/> Chronic lateness to class            | <input type="checkbox"/> Generally on time for class             |
| <input type="checkbox"/> Poor class attendance                | <input type="checkbox"/> Good class attendance                   |
| <input type="checkbox"/> Work is disorganized/messy           | <input type="checkbox"/> Work is organized and presented neatly  |
| <input type="checkbox"/> Not involved in school groups/clubs  | <input type="checkbox"/> Involved in school groups/clubs         |

## 4. CLASSROOM BEHAVIOR

- |   |  |
|---|--|
| <input type="checkbox"/> Disruption/obstruction of teaching session | <input type="checkbox"/> Follows instructions well |
| <input type="checkbox"/> Overly talkative                           | <input type="checkbox"/> Participates Well         |
| <input type="checkbox"/> Easily Distracted                          | <input type="checkbox"/> Attentive during lessons  |
| <input type="checkbox"/> Does not seek assistance from teacher      | <input type="checkbox"/> Asks for help when needed |

## 5. STUDENT-TEACHER RELATIONSHIP

- |   |  |
|---|--|
| <input type="checkbox"/> Willful disobedience/defiance towards school personnel | <input type="checkbox"/> Obedient and compliant      |
| <input type="checkbox"/> Verbally disrespectful to school personnel             | <input type="checkbox"/> Shows respect for authority |

## 6. DELINQUENT BEHAVIOR

- |   |   |
|---|---|
| <input type="checkbox"/> Use of computer facilities/services to view/send obscene content | <input type="checkbox"/> Sexual harassment of another student |
| <input type="checkbox"/> Use of foul language   | <input type="checkbox"/> Possession/use of alcohol or drugs   |
| <input type="checkbox"/> Attempted or actual theft of property                            | <input type="checkbox"/> Suspected gang involvement           |
| <input type="checkbox"/> Damage to school property  | <input type="checkbox"/> Verbally threatening student/staff   |
| <input type="checkbox"/> Fighting with another student (# of times _____)                 | # of Suspensions _____ Expelled _____                         |

7. Are there some things about the applicant that his/her future instructors should be aware of, or cautioned about, to help ensure good academic progress and to help the applicant grow in character? Yes No

If yes, please explain

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8. Do you have any hesitations or reservations about the applicant's behavior? If yes, please explain  
Yes No

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9. Has this student ever been suspended/expelled from classes during the last two (2) years (fourth or fifth form)? If yes, please explain the circumstances.

Yes No

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10. If you have any information which you prefer to share by telephone, please give us a number where you can be reached during the day. Phone Number \_\_\_\_\_ - \_\_\_\_\_

Additional Comments:

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Signature \_\_\_\_\_ Date \_\_\_\_\_

**TEACHER/PRINCIPAL**

**THE STUDENT MUST NOT SEE THE COMPLETED  
REFERENCE. PLEASE PUT IN SEALED ENVELOPE  
BEFORE GIVING BACK TO STUDENT.**

**SUBMISSION DEADLINE: JULY 2<sup>ND</sup>, 2010**

THANK YOU FOR YOUR TIME AND ASSISTANCE.

